	ASED CREDIT SY	, ,	
DOWED SYSTEM O	SEMESTER -VII		
Subject Code	15EE81	CONTROL(Core Course) IA Marks	20
Number of Lecture Hours/Week	04	Exam Hours	03
Total Number of Lecture Hours	50	Exam Marks	80
Course objectives:	Credits - 04		
 To describe various levels of cont To explain components, architectur To define unit commitment and methods To explain issues of hydrothermation of explain basic generator congovernors and mathematical mode To explain automatic generation power system. To explain reliability and conting Module-1 Introduction: Operating States of Power Reliable Operation, Preventive and Emerge Supervisory Control and Data acquit Components, Standard SCADA Configurerminal Unit for Power System SCADA Power Systems, Challenges for Implement Unit Commitment: Introduction, Simp DynamicProgramming Method for Unit Corresponding Method for Unit Commitments 	ure and configuration explain various cons l scheduling and solur ntrol loops, function els of Automatic Load control, voltage and ency analysis, state es er System, Objective ency Controls, Energy sition (SCADA): In rations, Users of Po A, Common Commun ation of SCADA. pleEnumeration Con commitment.	of SCADA. straints in unit commitment and tions to hydro thermal problems as of Automatic generation c d Frequency Control reactive power control in an in- stimation and related issues. es of Control, Key Concepts of y Management Centres. ntroduction to SCADA and in- power Systems SCADA, Remoting incation Channels for SCADA in- astraints, Priority List Method	d the solution ontrol, speed nterconnected Teaching Hours of 10 ts e n
Taxonomy Level Module-2 Hydro-thermal Scheduling: Introduction Method, Short Term Hydro Thermal Sc Thermal Scheduling Using Penalty Factors Automatic Generation Control (AGC Commonly used Terms in AGC, Functions Revised Bloom's L2 – Understanding, L3	heduling Using $\gamma - \frac{1}{2}$. S. C): Introductions, B s of AGC, Speed Gov	λ Iterations, Short Term Hydr asic Generator Control Loop ernors.■	0
Module-3			
Automatic Generation Control (cont Frequency Control, AGC Controller, Proper Automatic Generation Control in inter Control with Primary Speed Control, Frequency Revised Bloom's Taxonomy Level Module-4	ortional Integral Cont connected Power s	roller. y stem: Introductions, Tie - Lin	
Automatic Generation Control in inter Model for Two - Area System, Tie-Line O Voltage and Reactive Power Control: Power, Methods of Voltage Control, Deper Voltage to Changes in P And Q, Cost Sa Injection, Voltage Control Using Transform Revised Bloom's Taxonomy Level	scillations, Related Is Introduction, Produce endence of Voltage oving, Methods of Vo	ssues in Implementation of AGC tion and Absorption of Reactive n Reactive Power, Sensitivity of ltage Control by Reactive Power	re of

B.E ELECTRICAL AND ELECTRONICS ENGINEERING(EEE) CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER - VIII

1.10	dule-5		OL(Core Course) (co	Teaching
Cos Fac Sta	ver System Reliability and Security: In the Adequacy Indices, Functions of System tors, Contingency Selection and Ranking. te estimation of Power Systems: Introd imator, Other Issues in State Estimation.	Security, Contingency	Analysis, Linear Sens	itivity
	ised Bloom's L_2 – Understanding, L_3 – A conomy Level	Applying, L ₄ – Analysing	g.	
At 1	 urse outcomes: the end of the course the student will be ab Describe various levels of controls architecture and configuration of SC. Solve unit commitment problems Explain issues of hydrothermal schee Explain basic generator control loops Develop and analyze mathematical n Explain automatic generation control system. Explain reliability, security, conting systems. 	in power systems, the v ADA. duling and solutions to h s, functions of Automati nodels of Automatic Loa l, voltage and reactive p gency analysis, state e	ydro thermal problems c generation control, s ad Frequency Control ower control in an inte stimation and related	s peed governors crconnected powe issues of powe
		U	s of complex problem	ns, Modern Too
Usa	ge, Communication, Life-long Learning. estion paper pattern:			
Usa Qu •	ge, Communication, Life-long Learning.	uestions carrying equal maximum of four sub o on covering all the topic	marks. Each full ques questions) from each n s under a module.	stion consisting on nodule.
Usa Qu • • • • Tex 1	ge, Communication, Life-long Learning. estion paper pattern: The question paper will have ten full question paper will have ten full questions. There will be two full questions (with a Each full question will have sub question The students will have to answer five functions. Atbook Power System Operation and Control	uestions carrying equal maximum of four sub o on covering all the topic	marks. Each full ques questions) from each n s under a module. one full question from	stion consisting of nodule.
Usa Qu • • • • • • • •	ge, Communication, Life-long Learning. estion paper pattern: The question paper will have ten full q 16 marks. There will be two full questions (with a Each full question will have sub question The students will have to answer five for tbook	uestions carrying equal maximum of four sub on covering all the topic ull questions, selecting o	marks. Each full ques questions) from each n s under a module. one full question from	stion consisting on nodule.
Usa Qu • • • • • • • • • • • • • • • • • •	ge, Communication, Life-long Learning. estion paper pattern: The question paper will have ten full question paper will have ten full questions. There will be two full questions (with a Each full question will have sub question The students will have to answer five functions. Atbook Power System Operation and Control	uestions carrying equal maximum of four sub on covering all the topic ull questions, selecting o	marks. Each full ques questions) from each n s under a module. one full question from Wiley	stion consisting on nodule.