Index File for 1.4.1

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
  1) Students   2)Teachers   3) Alumni   4) Employers

Options:
  A. All of the above
  B. Any 3 of the above
  C. Any 2 of the above
  D. Any 1 of the above
  E. None of the above

Response: A. All of the above (Students, Teachers, Employers and Alumni)

DEPARTMENT OF MINING ENGINEERING

Feedback Filled Forms, Analysis and Report

Sl No	Stake Holders feedback Analysis Report	Page No
1	Students	1-8
2	Teachers	2-15
3	Alumni	16-20
4	Employers	21-28

14/1/22

PRINCIPAL
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Oorgaum K G F 563 120

Students Feedback on Syllabus

Students Feedback

Email *

raghuvaranraghu402@gmail.com

Department *

Mining engineering

1. Curriculum meets pre-requisite and basic knowledge required for the career. *

◉ Agree

○ Can't Say

○ Disagree

2. Electives offered meet the recent technological advancements. *

◉ Agree

○ Can't Say

○ Disagree

[signature] 14/1/22
PRINCIPAL
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1

3. New courses included in the curriculum meet existing and future advancements. *

○ Agree

◉ Can't Say

○ Disagree

2. Electives offered meet the recent technological advancements. *

◉ Agree

○ Can't Say

○ Disagree

4. Scheme of the courses encourages/motivates extra learning/self learning. *

◉ Agree

○ Can't Say

○ Disagree

5. Curriculum has the exact balance between theory and laboratory. *

◉ Agree

○ Can't Say

○ Disagree

1u/1/22

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2

6. Curriculum offers the sufficient number of electives. *

◉ Agree

◯ Can't Say

◯ Disagree

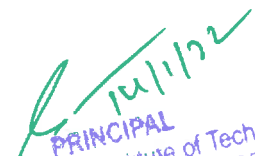7. The course outcomes of the course address the curriculum or syllabus of the individual course. *

◉ Agree

◯ Can't Say

◯ Disagree

8. The contact hours for addressing the curriculum are well distributed. *

◉ Agree

◯ Can't Say

◯ Disagree

9. The curriculum has the potential in developing the habit of self-learning among the students. *

◉ Agree

◯ Can't Say

◯ Disagree

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10. The curriculum has focus on skill development. *

◉ Agree

○ Can't Say

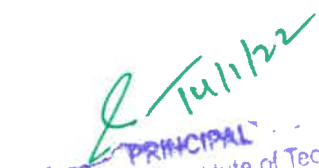○ Disagree

11. Scope for lifelong learning in curriculum. *

◉ Agree

○ Can't Say

○ Disagree

12. Scope for research and innovation. *

◉ Agree

○ Can't Say

○ Disagree

13. Curriculum ensures professional ethics, sustainable development and social responsibility. *

◉ Agree

○ Can't Say

○ Disagree

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Any other Suggestions for improving the curriculum: *

No ntg

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STUDENTS FEEDBACK ON SYLLABUS

Parameters	1. Curriculum meets pre-requisite and basic knowledge required for the career.	2. Electives offered meet the recent technological advancements.	3. New courses included in the curriculum meet existing and future advancements	4. Scheme of the courses encourages/ motivates extra learning/self learning.	5. Curriculum has the exact balance between theory and laboratory.	6. Curriculum offers the sufficient number of electives.	7. The course outcomes of the course address the curriculum or syllabus of the individual course.	8. The contact hours for addressing the curriculum are well distributed.	9. The curriculum has the potential in developing the habit of self-learning among the students.	10. The curriculum has focus on skill development.	11. Scope for lifelong learning in curriculum.	12. Scope for research and innovation.	13. Curriculum ensures professional ethics, sustainable development and social responsibility
Agree	33	31	30	33	31	32	32	32	33	33	33	33	35
Can't Say	8	9	9	5	9	8	7	8	7	4	6	5	3
Disagree	0	1	2	3	1	1	2	1	1	4	2	3	3
Agree (%)	80.49	75.61	73.17	80.49	75.61	78.05	78.05	78.05	80.49	80.49	80.49	80.49	85.37
Can't Say	19.51	21.95	21.95	12.20	21.95	19.51	17.07	19.51	17.07	9.76	14.63	12.20	7.32
Disagree (%)	0.00	2.44	4.88	7.32	2.44	2.44	4.88	2.44	2.44	9.76	4.88	7.32	7.32

STUDENTS FEEDBACK ON SYLLABUS
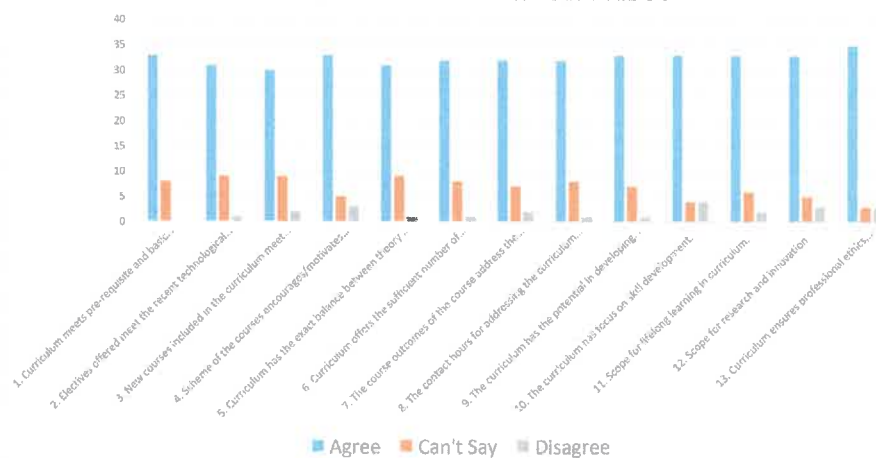
■ Agree   ■ Can't Say   ■ Disagree

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MINING ENGINEERING
Dr. T. THIMMAIAH INSTITUTE
OF TECHNOLOGY
OORGAUM, KGF- 563 120

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Dr.T. THIMMAIAH INSTITUTE OF TECHNOLOGY

(Estd. 1986) Oorgaum, Kolar Gold Fields, Karnataka – 563120
(Affiliated to VTU, Belgaum, Approved by AICTE - New Delhi)

REPORT ON STUDENTS FEEDBACK ANALYSIS
DEPARTMENT OF MINING ENGINEERING
ACADEMIC YEAR 2020-21

1. Curriculum meet pre-requisite and basic knowledge required for the career.
   The above analysis shows that, 80% of students Agrees that the curriculum meets the pre-requisite and basic knowledge required for the career, 20% of the students said they can't say and none of the student has disagreed.

2. Electives offered meet the recent technological advancements.
   The above analysis shows that, 76% of the students Agrees that the Electives offered meet the recent technologies, 22% of the students have said they can't say and 2% of the students said they disagree.

3. New courses included in the curriculum meet existing and future advancements.
   The above analysis shows that, 73% of the students Agrees that the new courses in the curriculum meets the future advancements, 22% of the students said they can't say and 5% of the students said they disagree.

4. Scheme of the courses encourages/motivates extra learning/self-learning.
   The above analysis shows that, 80% of the students Agrees that the courses motivates them for extra learning/self-learning, 12% of the students said they can't say and 7% of the students said they disagree.

5. Curriculum has the exact balance between theory and laboratory.
   The above analysis shows that, 76% of the students Agrees the curriculum has the balance between theory and laboratory, 22% of the students said they can't say and 2% of the students said they disagree.

6. Curriculum offers the sufficient number of electives.
   The above analysis shows that, 78% of the students Agrees the curriculum offers the sufficient number of electives, 20% of the students said they can't say and 2% of the students said they disagree.

7. The course outcomes of the course address the curriculum or syllabus of the individual course.
   The above analysis shows that, 78% of the students Agrees the course outcomes of the course address the curriculum of the individual course, 17% of the students said they can't say and 5% of the students said they disagree.

8. The contact hours for addressing the curriculum are well distributed.
   The above analysis shows that, 78% of the students Agrees the contact hours for addressing the curriculum are well distributed, 20% of the students said they can't say and 2% of the students said they disagree.

9. The curriculum has the potential in developing the habit of self-learning among the students.
   The above analysis shows that, 80% of the students Agrees the curriculum has the potential in developing the habit of self-learning among the students, 17% of the students said they can't say and 2% of the students said they disagree.

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10. The curriculum has focus on skill development.
    The above analysis shows that, 80% of the students Agrees the curriculum has focus on skill development, 10% of the students said they can't say and 10% of the students said they disagree.

11. Scope for lifelong learning in curriculum.
    The above analysis shows that, 80% of the students Agrees the curriculum has the scope for lifelong learning, 15% of the students said they can't say and 5% of the students said they disagree.

12. Scope for research and innovation.
    The above analysis shows that, 81% of the students Agrees the curriculum has the scope for research and innovation, 12% of the students said they can't say and 7% of the students said they disagree.

13. Curriculum ensures professional ethics, sustainable development and social responsibility.
    The above analysis shows that, 86% of the students Agrees the curriculum ensures professional ethics, sustainable development and social responsibility, 7% of the students said they can't say and 7% of the students said they disagree.

Feedback Coordinator

HOD

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Faculty Feedback on Syllabus

Faculty Feedback on Syllabus
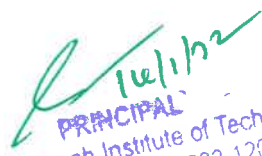
Email *

drmanjunath@drttit.edu.in

Department *

Mining Engineering   ▾

1. Curriculum is based on the needs of the stakeholders. *

◉ Agree

◯ Can't Say

◯ Disagree

2. Course outcomes are well defined and clear to faculty and students. *

◯ Agree

◯ Can't Say

◉ Disagree

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3. The opinion of the faculty members are taken into account during curriculum revision.

◉ Agree

○ Can't Say

○ Disagree

4. The course curriculum has good balance between theory and application.

○ Agree

○ Can't Say

◉ Disagree

5. The current syllabus curriculum provides students Internship/Projects.

◉ Agree

○ Can't Say

○ Disagree

6. The syllabi curriculum is well organized and easy to follow by the faculty and students.

◉ Agree

○ Can't Say

○ Disagree

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7. Syllabus curriculum is designed as per the university norms for conducting quizzes/tests/assignments/examinations and projects to evaluate students' performance.

(●) Agree

( ) Can't Say

( ) Disagree

8. Scope for lifelong learning in curriculum. *

( ) Agree

( ) Can't Say

(●) Disagree

9. Scope for research and innovation. *

( ) Agree

( ) Can't Say

(●) Disagree

10. Curriculum ensures professional ethics, sustainable development and social responsibility. *

(●) Agree

( ) Can't Say

( ) Disagree

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11

11. The curriculum has focus on skill development. *

○ Agree

○ Can't Say

◉ Disagree

Any other Suggestions *

Design software related course to be added in the curriculum

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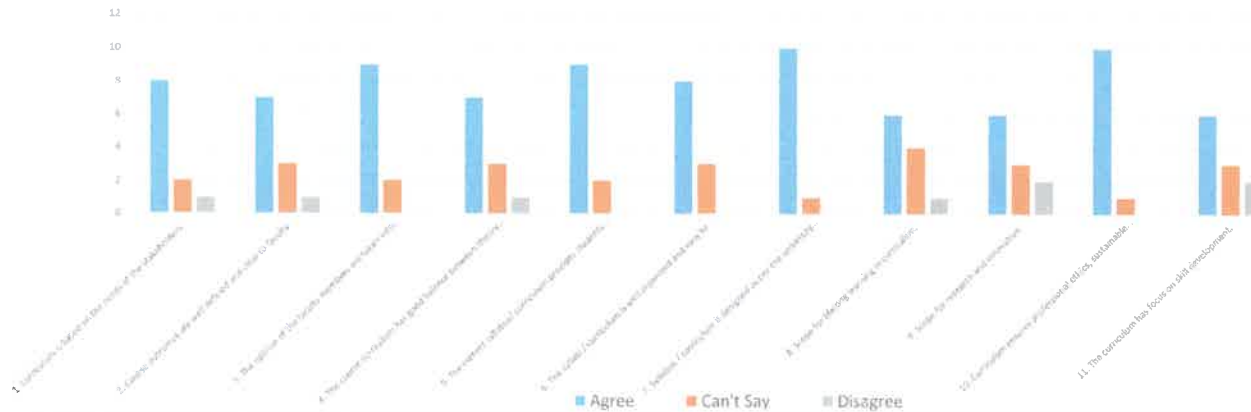Dr T Thimmaiah Institute of Technology
Oorgaum K G F 563 120

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Dr. T. Thimmaiah Institute of Technology, Oorgaum, KGF - 563120

(Affiliated to VTU - Belagavi, Approved by AICTE - New Delhi, Approved by Government of Karnataka)

FACULTY FEEDBACK ON SYLLABUS

Parameters	1. Curriculum is based on the needs of the stakeholders.	2. Course outcomes are well defined and clear to faculty and students.	3. The opinion of the faculty members are taken into account during curriculum revision.	4. The course curriculum has good balance between theory and application.	5. The current syllabus/ curriculum provides students Internship/Pr ojects.	6. The syllabi / curriculum is and easy to follow by the faculty and students.	7. Syllabus / curriculum is well organized designed as per the university norms for conducting quizzes/tests/assign ments/examinations and projects to evaluate students' performance.	8. Scope for lifelong learning in curriculum.	9. Scope for research and innovation.	10. Curriculum ensures professional ethics, sustainable development and social responsibility.	11. The curriculum has focus on skill development.
Agree	8	7	9	7	9	8	10	6	6	10	6
Can't Say	2	3	2	3	2	3	1	4	3	1	3
Disagree	1	1	0	1	0	0	0	1	2	0	2
Agree(%)	72.73	63.64	81.82	63.64	81.82	72.73	90.91	54.55	54.55	90.91	54.55
Can't Say (%)	18.18	27.27	18.18	27.27	18.18	27.27	9.09	36.36	27.27	9.09	27.27
Disagree(%)	9.09	9.09	0.00	9.09	0.00	0.00	0.00	9.09	18.18	0.00	18.18

FACULTY FEEDBACK ON SYLLABUS

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29.12.2021
HOD
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OORGAUM. KGF- 563 120

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Dr.T. THIMMAIAH INSTITUTE OF TECHNOLOGY

(Estd. 1986) Oorgaum, Kolar Gold Fields, Karnataka – 563120
(Affiliated to VTU, Belgaum, Approved by AICTE - New Delhi)

REPORT ON FACULTY FEEDBACK ANALYSIS
DEPARTMENT OF MINING ENGINEERING
ACADEMIC YEAR 2020-21

1. Curriculum is based on the needs of the stakeholders.
   The above analysis shows that, 73% of the faculty Agrees the curriculum is based on the needs of the stakeholders, 18% of the faculty said they can't say and 9% of the faculty said they disagree.

2. Course outcomes are well defined and clear to faculty and students.
   The above analysis shows that, 64% of the faculty Agrees the course outcomes are well defined and clear to faculty and students, 27% of the faculty said they can't say and 9% of the faculty said they disagree.

3. The opinion of the faculty members are taken into account during curriculum revision.
   The above analysis shows that, 82% of the faculty Agrees the opinion of the faculty members are considered during curriculum revision, 18% of the faculty said they can't say and none of the faculty has disagreed.

4. The course curriculum has good balance between theory and application.
   The above analysis shows that, 64% of the faculty Agrees the course curriculum has good balance between theory and application, 27% of the faculty said they can't say and 9% of the faculty said they disagree.

5. The current syllabus/curriculum provides students Internship/Projects.
   The above analysis shows that, 82% of the faculty Agrees the current curriculum provides students Internship/Projects, 18% of the faculty said they can't say and none of the faculty has disagreed.

6. The syllabi/curriculum is well organized and easy to follow by the faculty and students.
   The above analysis shows that, 73% of the faculty Agrees the syllabi/curriculum is well organized and easy to follow by the faculty and students, 27% of the faculty said they can't say and none of the faculty has disagreed.

7. Syllabus/Curriculum is designed as per the university norms for conducting quizzes/tests/assignments/examinations and projects to evaluate students' performance.
   The above analysis shows that, 91% of the faculty Agrees the syllabus/curriculum is designed as per the university norms, 9% of the faculty said they can't say and none of the faculty has disagreed.

8. Scope for lifelong learning in curriculum.
   The above analysis shows that, 55% of the faculty Agrees the scope for lifelong learning in curriculum, 36% of the faculty said they can't say and 9% of the faculty has disagreed.

9. Scope for research and innovation.
   The above analysis shows that, 55% of the faculty Agrees the scope for research and innovation, 27% of the faculty said they can't say and 18% of the faculty has disagreed.

10. Curriculum ensures professional ethics, sustainable development and social responsibility.
    The above analysis shows that, 91% of the faculty Agrees the curriculum ensures professional ethics, sustainable development and social responsibility, 9% of the faculty said they can't say and none of the faculty has disagreed.

11. The curriculum has focus on skill development.
    The above analysis shows that, 55% of the faculty Agrees the curriculum has focus on skill development, 27% of the faculty said they can't say and 18% of the faculty has disagreed.

03/01/2022

Feedback Coordinator

HOD

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MINING ENGINEERING
Dr. T. THIMMAIAH INSTITUTE
OF TECHNOLOGY
OORGAUM, KGF- 563 120

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Oorgaum K G F 563 120

Alumni Feedback on Syllabus

All the passed out students of Dr T Thimmaiah Institute of Technology, K.G.F are requested to give their valuable time to fill this feedback form.

Email *

janarthanan.jee@gmail.com

Name of the Student *

Janarthanan R

Branch *

B.E MINING

Year of Completion *

2019

Whether you have gone for Higher Studies *

◯ Yes

◉ No

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If Yes, Name of the Degree obtained after B.E *

No

Curriculum of your B.E Degree is relevant to your Higher Studies. *

◉ Agree

◯ Can't Say

◯ Disagree

Doing job after degree *

◉ Yes

◯ No

If Yes, Name of the Company/Current Employer: *

Thriveni Earthmovers Private Ltd

Address of the Company/Current Employer *

AP

Designation *

GET

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How do you find the relevance of the curriculum of your B.E Degree with respect to your current job? *

◉ Highly relevant

○ Moderately relevant

○ Relevant

To meet the current job requirements, please specify tools/new technologies, you have used *

HEMM,SURPACK,NONEL BLASTING

Any other valuable suggestions to the college: *

Please Increase placement Opportunities

Contact Number *

8903558342

Email ID: *

janarthanan.jee@gmail.com

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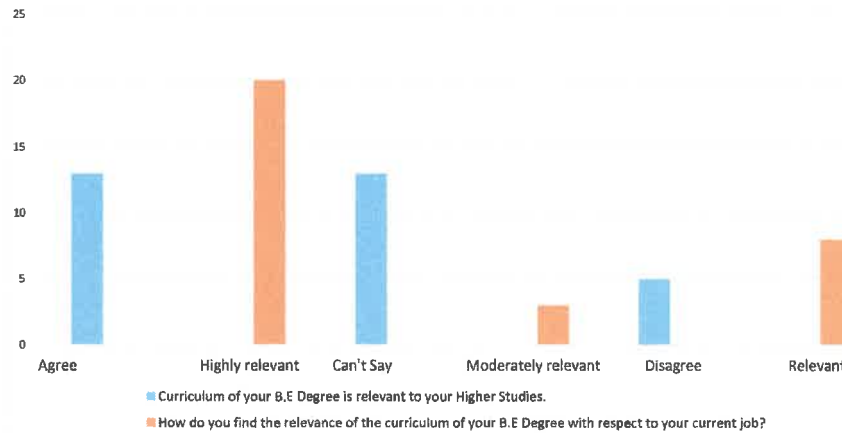Dr T Thimmaiah Institute of Technology
Oorgaum K G F 563 120

ALUMNI FEEDBACK ON SYLLABUS

Parameters	Curriculum of your B.E Degree is relevant to your Higher Studies.	How do you find the relevance of the curriculum of your B.E Degree with respect to your current job?
Agree	13	
Highly relevant		20
Can't Say	13	
Moderately relevant		3
Disagree	5	
Relevant		8
Agree (%) / Highly relevant(%)	41.94	64.52
Can't Say (%) / Moderately relevant(%)	41.94	9.68
Disagree (%) / Relevant (%)	16.13	25.81

ALUMNI FEEDBACK ON SYLLABUS

■ Curriculum of your B.E Degree is relevant to your Higher Studies.
■ How do you find the relevance of the curriculum of your B.E Degree with respect to your current job?

HOD 29.12.2021

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REPORT ON ALUMNI FEEDBACK ANALYSIS
DEPARTMENT OF MINING ENGINEERING
ACADEMIC YEAR 2020-21

✓ Curriculum of your B.E Degree is relevant to your Higher Studies.
  The above analysis shows that, 42% of the Alumni Agrees the B.E Degree curriculum is relevant to their higher studies, 42% of the Alumni said they can't say and 5% of the Alumni has disagreed.

✓ How do you find the relevance of the curriculum of your B.E. Degree with respect to your current job?
  The above analysis shows that, 65% of the Alumni said the curriculum of their B.E Degree is relevant to their current job, 10% of the Alumni said it is moderately relevant and 26% of the Alumni said it is relevant to their current job.

03/01/2022

Feedback Coordinator

HOD 3.01.622

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DEPARTMENT OF
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OORGAUM, KGF- 563 12

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Employers Feedback on Syllabus

Employers Feedback

Email *

rcn@thriveni.com

Name of the Industry/Company *

M/s Thriveni Earthmovers Private Limited

Year *

MM   DD   YYYY

06 / 22 / 2011

1. Employers were given access to curriculum before recruitment. *

(•) Agree

    Can't Say

    Disagree

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1. Employers were given access to curriculum before recruitment. *

⊙ Agree

Can't Say

Disagree

2. Institute takes inputs from employer while framing/revising syllabi curriculum. *

⊙ Agree

Can't Say

Disagree

3. Curriculum has enough scope for providing solution for real-time engineering problems in terms of fundamentals of engineering. *

⊙ Agree

Can't Say

Disagree

4. Curriculum ensures the identification, formulation, review and solve the problem in real-time. *

⊙ Agree

Can't Say

Disagree

22

5. Curriculum ensures the design of mine that, it suits the specific needs with consideration of safety and the environment. *

⊙ Agree

　Can't Say

　Disagree

6. The experiments available in the lab curriculum address the specific need of the industry.
*

⊙ Agree

　Can't Say

　Disagree

7. Curriculum intend towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data. *

⊙ Agree

　Can't Say

　Disagree

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8. Curriculum intend towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations. *

◉ Agree

Can't Say

Disagree

9. Curriculum intend to apply reasoning to assess societal, health, safety, legal and cultural issues and provide reasoning for the same. *

◉ Agree

Can't Say

Disagree

10. Possess the necessary interpersonal and communication skills to be a productive member of the team in work environment. *
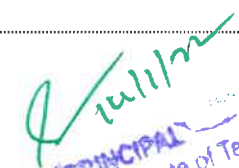
◉ Agree

Can't Say

Disagree

11. Any other Suggestions *

Curriculum may have the provision of recent statutory changes taken place in the industry like MMDRact, MCR, FC Act etc.
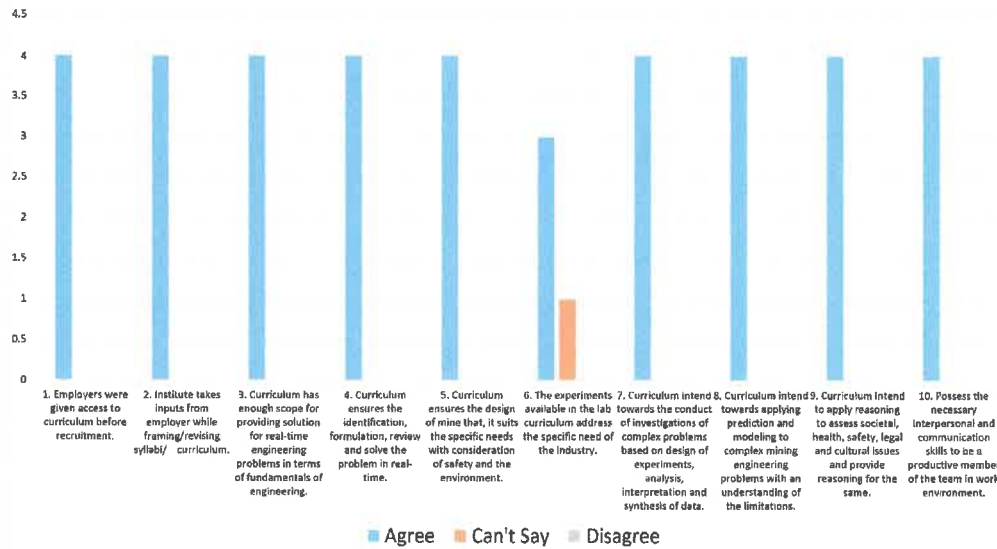
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EMPLOYERS FEEDBACK ON SYLLABUS

Parameters	1. Employers were given access to curriculum before recruitment.	2. Institute takes inputs from employer while framing/revising syllabi/ curriculum.	3. Curriculum has enough scope for providing solution for real-time engineering problems in terms of fundamentals of engineering.	4. Curriculum ensures the identification, formulation, review and solve the problem in real-time.	5. Curriculum ensures the design of mine that, it suits the specific needs with consideration of safety and the environment.	6. The experiments available in the lab curriculum address the specific need of the industry.	7. Curriculum intend towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data.	8. Curriculum intend towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations.	9. Curriculum intend to apply reasoning to assess societal, health, safety, legal and cultural issues and provide reasoning for the same.	10. Possess the necessary interpersonal and communication skills to be a productive member of the team in work environment.
Agree	4	4	4	4	4	3	4	4	4	4
Can't Say	0	0	0	0	0	1	0	0	0	0
Disagree	0	0	0	0	0	0	0	0	0	0
Agree (%)	100	100	100	100	100	75	100	100	100	100
Can't Say (%)	0	0	0	0	0	25	0	0	0	0
Disagree (%)	0	0	0	0	0	0	0	0	0	0

EMPLOYERS FEEDBACK ON SYLLABUS

Dr.T. THIMMAIAH INSTITUTE OF TECHNOLOGY
(Estd. 1986) Oorgaum, Kolar Gold Fields, Karnataka – 563120
(Affiliated to VTU, Belgaum, Approved by AICTE - New Delhi)

REPORT ON EMPLOYERS FEEDBACK ANALYSIS
DEPARTMENT OF MINING ENGINEERING
ACADEMIC YEAR 2020-21

1. Employers were given access to curriculum before recruitment.
   The above analysis shows that, 100% of the Employer said they were given access to curriculum before recruitment, none of the Employer said they can't say and none of the Employer said they disagree.

2. Institute takes inputs from employer while framing/revising syllabi/curriculum.
   The above analysis shows that, 100% of the Employer said the Institute takes inputs from employer while framing/revising the curriculum, none of the Employer said they can't say and none of the Employer said they disagree.

3. Curriculum has enough scope for providing solution for real-time engineering problems in terms of fundamentals of engineering.
   The above analysis shows that, 100% of the Employer said the curriculum has enough scope for providing solution for real-time engineering problems, none of the Employer said they can't say and none of the Employer said they disagree.

4. Curriculum ensures the identification, formulation, review and solve the problem in real-time.
   The above analysis shows that, 100% of the Employer said the curriculum ensures the identification, formulation, review and the problem solving ability in real-time, none of the Employer said they can't say and none of the Employer said they disagree.

5. Curriculum ensures the design of mine that, it suits the specific needs with consideration of safety and the environment.
   The above analysis shows that, 100% of the Employer said the curriculum ensures the specific needs with consideration of safety and the environment, none of the Employer said they can't say and none of the Employer said they disagree.

6. The experiments available in the lab curriculum address the specific need of the industry.
   The above analysis shows that, 75% of the Employer said the experiments available in the lab curriculum address the specific need of the industry, 25% of the Employer said they can't say and none of the Employer said they disagree.

7. Curriculum intend towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data.
   The above analysis shows that, 100% of the Employer said the curriculum is intending towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data, none of the Employer said they can't say and none of the Employer said they disagree.

8. Curriculum intend towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations.
   The above analysis shows that, 100% of the Employer said the curriculum is intending towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations, none of the Employer said they can't say and none of the Employer said they disagree.

9. Curriculum intend to apply reasoning to assess societal, health, safety, legal and cultural issues and provide reasoning for the same.
   The above analysis shows that, 100% of the Employer said the curriculum is intending to apply reasoning to assess societal, health, safety, legal and cultural issues and provide reasoning for the same, none of the Employer said they can't say and none of the Employer said they disagree.

10. Possess the necessary interpersonal and communication skills to be a productive member of the team in work environment.
    The above analysis shows that, 100% of the Employer said they possess the necessary interpersonal and communication skills to be a productive member of the team in work environment, none of the Employer said they can't say and none of the Employer said they disagree.

Feedback Coordinator

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