



Dr.T. THIMMAIAH INSTITUTE OF TECHNOLOGY

(Estd. 1986) Oorgaum, Kolar Gold Fields, Karnataka – 563120

(Affiliated to VTU, Belgaum, Approved by AICTE - New Delhi)

INDEX SHEET

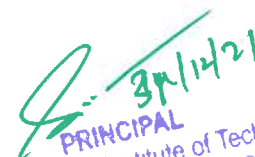
1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- A. Feedback collected, analyzed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response: Feedback collected, analyzed and action taken and feedback available on website

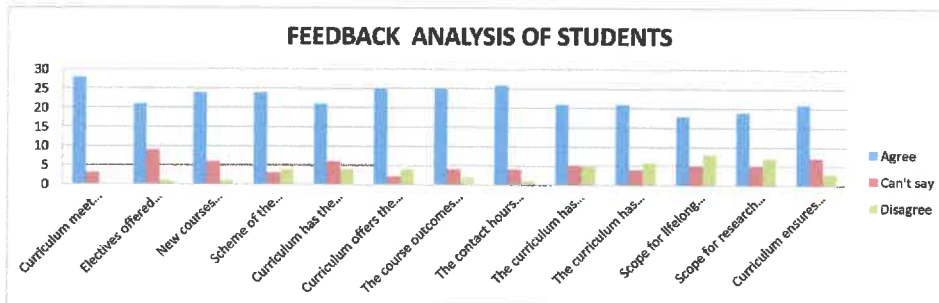
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FEEDBACK ANALYSIS OF STUDENTS
Department of Mechanical Engineering

Parameters	Curriculum meet pre-requisite and basic knowledge required for the career.	Electives offered meet the recent technological advancements.	New courses included in the curriculum meet existing and future advancements	Scheme of the courses encourages extra learning/self-learning.	Curriculum has the exact balance between theory and laboratory.	Curriculum offers the sufficient number of electives.	The course outcomes of the course address the curriculum or syllabus of the individual course.	The contact hours for addressing the curriculum are well distributed.	The curriculum has the potential in developing the habit of self-learning among the students.	The curriculum has focus on skill development.	Scope for lifelong learning in curriculum.	Scope for research and innovation.	Curriculum ensures professional ethics, sustainable development and social responsibility
Agree	28	21	24	24	21	25	25	26	21	21	18	19	21
Can't say	3	9	6	3	6	2	4	4	5	4	5	5	7
Disagree	0	1	1	4	4	4	2	1	5	6	8	7	3
Agree (%)	90.3	67.7	77.4	77.4	67.7	80.6	80.6	83.9	67.7	67.7	58.1	61.3	67.7
Can't say (%)	9.7	29.0	19.4	9.7	19.4	6.5	12.9	12.9	16.1	16.1	16.1	16.1	22.6
Disagree (%)	0.0	3.2	3.2	12.9	12.9	12.9	6.5	3.2	16.1	19.4	25.8	22.6	9.7



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REPORT ON STUDENTS FEEDBACK ANALYSIS DEPARTMENT OF MECHANICAL ENGINEERING ACADEMIC YEAR 2020-21

1. Curriculum meet pre-requisite and basic knowledge required for the career.
The above analysis shows that, 90% of students Agrees that the curriculum meets the pre-requisite and basic knowledge required for the career, 10% of the students said they can't say and none of the student has disagreed.
2. Electives offered meet the recent technological advancements.
The above analysis shows that, 68% of the students Agrees that the Electives offered meet the recent technologies, 29% of the students have said they can't say and 3% of the students said they disagree.
3. New courses included in the curriculum meet existing and future advancements.
The above analysis shows that, 77% of the students Agrees that the new courses in the curriculum meets the future advancements, 19% of the students said they can't say and 3% of the students said they disagree.
4. Scheme of the courses encourages/motivates extra learning/self-learning.
The above analysis shows that, 77% of the students Agrees that the courses motivates them for extra learning/self-learning, 10% of the students said they can't say and 13% of the students said they disagree.
5. Curriculum has the exact balance between theory and laboratory.
The above analysis shows that, 68% of the students Agrees the curriculum has the balance between theory and laboratory, 19% of the students said they can't say and 13% of the students said they disagree.
6. Curriculum offers the sufficient number of electives.
The above analysis shows that, 81% of the students Agrees the curriculum offers the sufficient number of electives, 7% of the students said they can't say and 13% of the students said they disagree.
7. The course outcomes of the course address the curriculum or syllabus of the individual course.
The above analysis shows that, 81% of the students Agrees the course outcomes of the course address the curriculum of the individual course, 13% of the students said they can't say and 7% of the students said they disagree.
8. The contact hours for addressing the curriculum are well distributed.
The above analysis shows that, 84% of the students Agrees the contact hours for addressing the curriculum are well distributed, 13% of the students said they can't say and 3% of the students said they disagree.
9. The curriculum has the potential in developing the habit of self-learning among the students.
The above analysis shows that, 68% of the students Agrees the curriculum has the potential in developing the habit of self-learning among the students, 16% of the students said they can't say and 16% of the students said they disagree.


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10. The curriculum has focus on skill development.

The above analysis shows that, 68% of the students Agrees the curriculum has focus on skill development, 13% of the students said they can't say and 19% of the students said they disagree.

11. Scope for lifelong learning in curriculum.

The above analysis shows that, 58% of the students Agrees the curriculum has the scope for lifelong learning, 16% of the students said they can't say and 26% of the students said they disagree.


12. Scope for research and innovation.


The above analysis shows that, 61% of the students Agrees the curriculum has the scope for research and innovation, 16% of the students said they can't say and 23% of the students said they disagree.

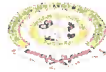
13. Curriculum ensures professional ethics, sustainable development and social responsibility.

The above analysis shows that, 68% of the students Agrees the curriculum ensures professional ethics, sustainable development and social responsibility, 23% of the students said they can't say and 10% of the students said they disagree.


Coordinator 21/12/21

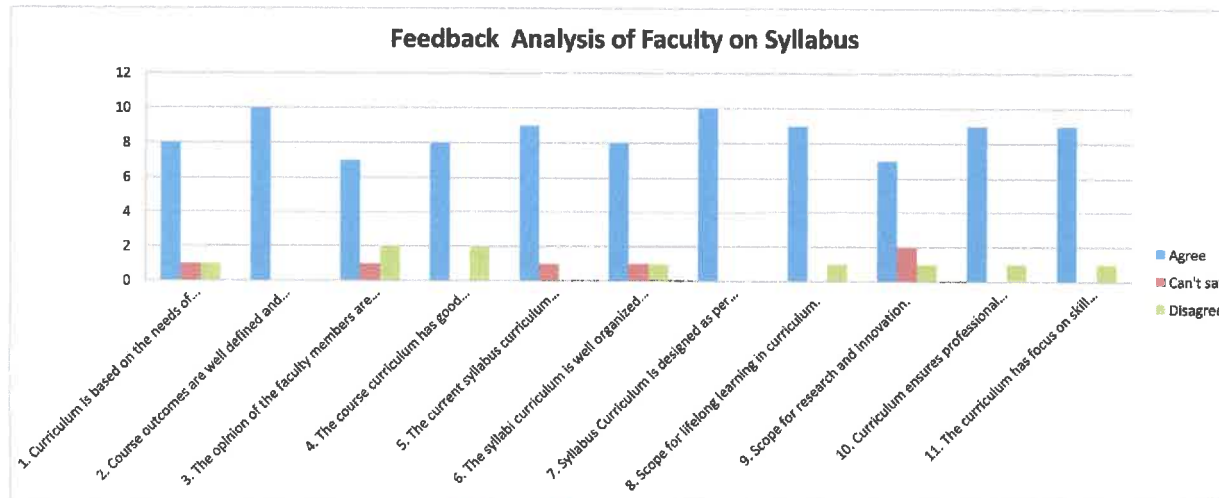

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Feed back Analysis of Faculty on Syllabus
Department of Mechanical Engineering

Parameters	1. Curriculum is based on the needs of the stakeholders.	2. Course outcomes are well defined and clear to faculty and students.	3. The opinion of the faculty members are taken into account during curriculum revision	4. The course curriculum has good balance between theory and application	5. The current syllabus curriculum provides students Internship/Projects.	6. The syllabi curriculum is well organized and easy to follow by the faculty and students	7. Syllabus Curriculum is designed as per the university norms for conducting quizzes/tests/ assignments/ examinations and projects to evaluate students performance.	8. Scope for lifelong learning in curriculum.	9. Scope for research and innovation.	10. Curriculum ensures professional ethics, sustainable development and social responsibility.	11. The curriculum has focus on skill development.
Agree	8	10	7	8	9	8	10	9	7	9	9
Can't say	1	0	1	0	1	1	0	0	2	0	0
Disagree	1	0	2	2	0	1	0	1	1	1	1
Agree (%)	80	100	70	80	90	80	100	90	70	90	90
Can't say (%)	10	0	10	0	10	10	0	0	20	0	0
Disagree (%)	10	0	20	20	0	10	0	10	10	10	10



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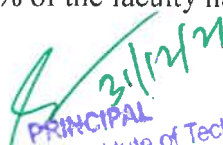
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REPORT ON FACULTY FEEDBACK ANALYSIS DEPARTMENT OF MECHANICAL ENGINEERING ACADEMIC YEAR 2020-21

1. Curriculum is based on the needs of the stakeholders.
The above analysis shows that, 80% of the faculty Agrees the curriculum is based on the needs of the stakeholders, 10% of the faculty said they can't say and 10% of the faculty said they disagree.
2. Course outcomes are well defined and clear to faculty and students.
The above analysis shows that, 100% of the faculty Agrees the course outcomes are well defined and clear to faculty and students, none of the faculty said they can't say and none of the faculty said they disagree.
3. The opinion of the faculty members are taken into account during curriculum revision.
The above analysis shows that, 70% of the faculty Agrees the opinion of the faculty members are considered during curriculum revision, 10% of the faculty said they can't say and 20% of the faculty has disagreed.
4. The course curriculum has good balance between theory and application.
The above analysis shows that, 80% of the faculty Agrees the course curriculum has good balance between theory and application, none of the faculty said they can't say and 20% of the faculty said they disagree.
5. The current syllabus/curriculum provides students Internship/Projects.
The above analysis shows that, 90% of the faculty Agrees the current curriculum provides students Internship/Projects, 10% of the faculty said they can't say and none of the faculty has disagreed.
6. The syllabi/curriculum is well organized and easy to follow by the faculty and students.
The above analysis shows that, 80% of the faculty Agrees the syllabi/curriculum is well organized and easy to follow by the faculty and students, 10% of the faculty said they can't say and 10% of the faculty has disagreed.
7. Syllabus/Curriculum is designed as per the university norms for conducting quizzes/tests/assignments/examinations and projects to evaluate students' performance.
The above analysis shows that, 100% of the faculty Agrees the syllabus/curriculum is designed as per the university norms, none of the faculty said they can't say and none of the faculty has disagreed.
8. Scope for lifelong learning in curriculum.
The above analysis shows that, 90% of the faculty Agrees the scope for lifelong learning in curriculum, none of the faculty said they can't say and 10% of the faculty has disagreed.
9. Scope for research and innovation.
The above analysis shows that, 70% of the faculty Agrees the scope for research and innovation, 20% of the faculty said they can't say and 10% of the faculty has disagreed.


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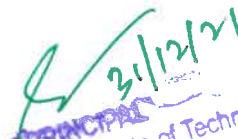
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10. Curriculum ensures professional ethics, sustainable development and social responsibility.
The above analysis shows that, 90% of the faculty Agrees the curriculum ensures professional ethics, sustainable development and social responsibility, none of the faculty said they can't say and 10% of the faculty has disagreed.
11. The curriculum has focus on skill development.
The above analysis shows that, 90% of the faculty Agrees the curriculum has focus on skill development, none of the faculty said they can't say and 10% of the faculty has disagreed.


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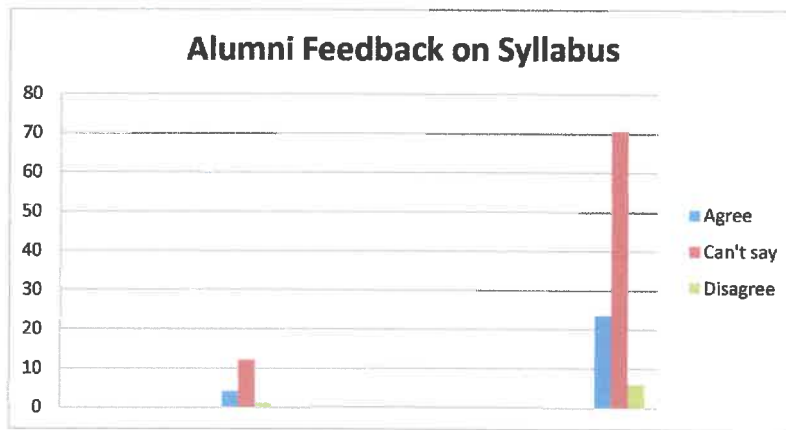


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ALUMNI FEEDBACK ON SYLLABUS

Department of Mechanical Engineering

Parameters	Curriculum of your B.E Degree is relevant to your Higher Studies						%
Agree			4				23.53
Can't say			12				70.59
Disagree			1				5.88



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REPORT ON ALUMNI FEEDBACK ANALYSIS DEPARTMENT OF MECHANICAL ENGINEERING ACADEMIC YEAR 2020-21

- ✓ Curriculum of your B.E Degree is relevant to your Higher Studies.
The above analysis shows that, 24% of the Alumni Agrees the B.E Degree curriculum is relevant to their higher studies, 71% of the Alumni said they can't say and 6% of the Alumni has disagreed.


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EMPLOYERS FEEDBACK ON SYLLABUS
Department of Mechanical Engineering

Parameters	1. Employers were given access to curriculum before recruitment.	2. Institute takes inputs from employer while framing/revising syllabi curriculum.	3. Curriculum has enough scope for providing solution for real-time engineering problems in terms of fundamentals of engineering.	4. Curriculum ensures the identification, formulation, review and solve the problem in real-time.	5. Curriculum ensures the design of mine that, it suits the specific needs with consideration of safety and the environment.	6. The experiments available in the lab curriculum address the specific need of the industry.	7. Curriculum intend towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data.	8. Curriculum intend towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations.
Agree	1	1	1	2	1	1	1	1
Can't Say	0	0	1	0	0	0	0	0
Disagree	1	1	0	0	1	1	1	1

Agree (%)	50	50	50	100	50	50	50	50
Can't Say (%)	0	0	50	0	0	0	0	0
Disagree (%)	50	50	0	0	50	50	50	50

EMPLOYERS FEEDBACK ON SYLLABUS



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REPORT ON EMPLOYERS FEEDBACK ANALYSIS DEPARTMENT OF MECHANICAL ENGINEERING ACADEMIC YEAR 2020-21

1. Employers were given access to curriculum before recruitment.
The above analysis shows that, 50% of the Employer said they were given access to curriculum before recruitment, none of the Employer said they can't say and 50% of the Employer said they disagree.
2. Institute takes inputs from employer while framing/revising syllabi/curriculum.
The above analysis shows that, 50% of the Employer said the Institute takes inputs from employer while framing/revising the curriculum, none of the Employer said they can't say and 50% of the Employer said they disagree.
3. Curriculum has enough scope for providing solution for real-time engineering problems in terms of fundamentals of engineering.
The above analysis shows that, 50% of the Employer said the curriculum has enough scope for providing solution for real-time engineering problems, 50% of the Employer said they can't say and none of the Employer said they disagree.
4. Curriculum ensures the identification, formulation, review and solve the problem in real-time.
The above analysis shows that, 100% of the Employer said the curriculum ensures the identification, formulation, review and the problem solving ability in real-time, none of the Employer said they can't say and none of the Employer said they disagree.
5. Curriculum ensures the design of mine that, it suits the specific needs with consideration of safety and the environment.
The above analysis shows that, 50% of the Employer said the curriculum ensures the specific needs with consideration of safety and the environment, none of the Employer said they can't say and 50% of the Employer said they disagree.
6. The experiments available in the lab curriculum address the specific need of the industry.
The above analysis shows that, 50% of the Employer said the experiments available in the lab curriculum address the specific need of the industry, none of the Employer said they can't say and 50% of the Employer said they disagree.
7. Curriculum intend towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data.
The above analysis shows that, 50% of the Employer said the curriculum is intending towards the conduct of investigations of complex problems based on design of experiments, analysis, interpretation and synthesis of data, none of the Employer said they can't say and 50% of the Employer said they disagree.
8. Curriculum intend towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations.
The above analysis shows that, 50% of the Employer said the curriculum is intending towards applying prediction and modeling to complex mining engineering problems with an understanding of the limitations, none of the Employer said they can't say and 50% of the Employer said they disagree.


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